

**Saint Helen's Junior School, Portmarnock, Co Dublin**

**Roll no. 19578P**

**Data Protection Policy**

**Introductory Statement**

The school's Data Protection Policy applies to the personal data held by the school's Board of Management (BoM), which is protected by the Data Protection Acts 1988 to 2018 and the EU General Data Protection Regulation (GDPR)

The policy applies to all school staff, the Board of Management, parents/guardians, students and others (including prospective or potential students and their parents/guardians and applicants for staff positions within the school) insofar as the measures under the policy relate to them. Data will be stored securely, so that confidential information is protected in compliance with relevant legislation. This policy sets out the manner in which personal data and special categories of personal data will be protected by the school.

St. Helen's Junior National School operates a "Privacy by Design" method in relation to Data Protection. This means we plan carefully when gathering personal data so that we build in the data protection principles as integral elements of all data operations in advance. We audit the personal data we hold in order to:

- be able to provide access to individuals to their data
- ensure it is held securely
- document our data protection procedures
- enhance accountability and transparency

**Data Protection Principles**

The school BoM is a data controller of personal data relating to its past, present and future staff, students, parents/guardians and other members of the school community. As such, the BoM is obliged to comply with the principles of data protection set out in the Data Protection Acts 1988 to 2018 and GDPR, which can be summarised as follows:

**1. Obtain and process personal data fairly**

Information on students is gathered with the help of parents/guardians and staff. Information is also transferred from their previous schools. In relation to information the school holds on other individuals (members of staff, individuals applying for positions within the School, parents/guardians of students, etc.), the information is generally furnished by the individuals themselves with full and informed consent and compiled during the course of

their employment or contact with the School. All such data is treated in accordance with the Data Protection legislation and the terms of this Data Protection Policy. The information will be obtained and processed fairly.

## 2. Consent

Where consent is the basis for provision of personal data, (e.g. data required to join sports team/ after school activity or any other optional school activity) the consent must be a freely given, specific, informed and unambiguous indication of the data subject's wishes. St. Helen's Junior National School will require a clear, affirmative action e.g. ticking of a box/signing a document to indicate consent. Consent can be withdrawn by data subjects in these situations.

## 3. Keep it only for one or more specified and explicit lawful purposes

The BoM will inform individuals of the reasons they collect their data and the uses to which their data will be put. All information is kept with the best interest of the individual in mind at all times

## 4. Process it only in ways compatible with the purposes for which it was given initially

Data relating to individuals will only be processed in a manner consistent with the purposes for which it was gathered. Information will only be disclosed on a 'need to know' basis, and access to it will be strictly controlled

## 5. Keep personal data safe and secure

Only those with a genuine reason for doing so may gain access to the information. Sensitive Personal Data is securely stored under lock and key in the case of manual records, and protected with computer software and password protection in the case of electronically stored data. Portable devices storing personal data (such as laptops) are encrypted and password protected. Confidential information will be stored securely under lock and key and in relevant circumstances, will be placed in a separate file.

## 6. Keep personal data accurate, complete and up-to-date

Students, parents/guardians, and/or staff should inform the school of any change which the school should make to their personal data and/or sensitive personal data to ensure that the individual's data is accurate, complete and up to date. Once informed, the school will make all necessary changes to the relevant records. Records must not be altered or destroyed without proper authorisation. If alteration/correction is required, then a note of the fact of such authorisation and the alteration(s) to be made to any original record/documentation should be dated and signed by the person making that change.

7. Ensure that it is adequate, relevant and not excessive

Only the necessary amount of information required to provide an adequate service will be gathered and stored.

8. Retain it no longer than is necessary for the specified purpose or purposes for which it was given

As a general rule, the information will be kept for the duration of the individual's time in the school. Thereafter, the school will comply with DES guidelines on the storage of Personal Data relating to a student. In the case of members of staff, the school will comply with both DES guidelines and the requirements of the Revenue Commissioners with regard to the retention of records relating to employees. The school may also retain the data relating to an individual for a longer length of time for the purposes of complying with relevant provisions of law and or/defending a claim under employment legislation and/or contract and/or civil law. (See School Record Retention - Appendix 1)

9. Provide a copy of their personal data to any individual on request

Individuals have a right to know and have access to a copy of personal data held about them, by whom, and the purpose for which it is held.

## Scope

The Data Protection legislation applies to the keeping and processing of Personal Data. The purpose of this policy is to assist the school to meet its statutory obligations, to explain those obligations to School staff, and to inform staff, students and their parents/guardians how their data will be treated.

The policy applies to all school staff, the Board of Management, parents/guardians, students and others(including prospective or potential students and their parents/guardians, and applicants for staff positions within the school) insofar as the school handles or processes their Personal Data in the course of their dealings with the school.

## Definition of Data Protection Terms

In order to properly understand the school's obligations, there are some key terms, which should be understood by all relevant school staff:

*Personal Data* means any data relating to an identified or identifiable natural person i.e. a living individual who is or can be identified either from the data or from the data in conjunction with other information that is in, or is likely to come into, the possession of the Data Controller (BoM)

*Data Controller* is the Board of Management of the school

*Data Subject* is an individual who is the subject of personal data Data Processing performing any operation or set of operations on data, including:

- Obtaining, recording or keeping the data,
- Collecting, organising, storing, altering or adapting the data
- Retrieving, consulting or using the data
- Disclosing the data by transmitting, disseminating or otherwise making it available
- Aligning, combining, blocking, erasing or destroying the data

*Data Processor* - a person who processes personal information on behalf of a data controller, does not include an employee of a data controller who processes such data in the course of their employment, for example, this might mean an employee of an organisation to which the data controller outsources work. The Data Protection legislation places responsibilities on such entities in relation to their processing of the data.

St. Helen's Junior National School uses the online information management system provided by Aladdin.

The School uses the Collsoft accounting system.

The accountant retained by the school is Liam Whelan & Co, Accountancy Services, to provide school financial account management.

Special categories of Personal Data refers to Personal Data regarding a person's

- racial or ethnic origin
- political opinions or religious or philosophical beliefs
- physical or mental health
- sexual life and sexual orientation
- genetic and biometric data
- criminal convictions or the alleged commission of an offence
- trade union membership

*Personal Data Breach* – a breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to personal data transmitted, stored or otherwise processed. This means any compromise or loss of personal data, no matter how or where it occurs

## **Rationale**

In addition to its legal obligations under the broad remit of educational legislation, the school has a legal responsibility to comply with the Data Protection Acts 1988 to 2018 and the GDPR.

This policy explains what sort of data is collected, why it is collected, for how long it will be stored and with whom it will be shared. The school takes its responsibilities under data protection law very seriously and wishes to put in place safe practices to safeguard individual's personal data. It is also recognised that recording factual information accurately and storing it safely facilitates an evaluation of the information, enabling the Principal and Board of Management to make decisions in respect of the efficient running of the School. The efficient handling of data is also essential to ensure that there is consistency and continuity where there are changes of personnel within the school and Board of Management.

## **Other Legal Obligations**

Implementation of this policy takes into account the school's other legal obligations and responsibilities. Some of these are directly relevant to data protection. For example:

Under Section 9(g) of the Education Act, 1998, the parents of a student, or a student who has reached the age of 18 years, must be given access to records kept by the school relating to the progress of the student in their education.

Under Section 20 of the Education (Welfare) Act, 2000, the school must maintain a register of all students attending the School.

Under Section 20(5) of the Education (Welfare) Act, 2000, a Principal is obliged to notify certain information relating to the child's attendance in school and other matters relating to the child's educational progress to the Principal of another school to which a student is transferring. St. Helen's Junior National School may provide, via e-mail/post, a copy of a child's end of term reports and / or standardised test results, to the Principal of the school to which a student is transferring.

Where reports on pupils which have been completed by professionals (apart from the St Helen's JNS staff) are included in current pupil files, such reports are only passed to the school to which the student is transferring, following express written permission having been sought and received from the parents of the said pupils.

Under Section 21 of the Education (Welfare) Act, 2000, the school must record the attendance or non-attendance of students registered at the school on each school day.

Under Section 28 of the Education (Welfare) Act, 2000, the School may supply Personal Data kept by it to certain prescribed bodies (the Department of Education and Skills, Tusla, the National Council for Special Education (NCSE), the HSE and other schools). The BoM must be satisfied that it will be used for a 'relevant purpose' (which includes recording a person's educational or training history or monitoring their educational or training progress or to assist in ascertaining how best they may be aided in availing of and/or developing through educational or training opportunities; or for carrying out research into examinations, participation in education and the general effectiveness of education or training).

Under Section 14 of the Education for Persons with Special Educational Needs Act, 2004, the school is required to furnish to the National Council for Special Education (and its employees, which would include Special Educational Needs Organisers) such information as the Council may from time to time reasonably request.

The Freedom of Information Act 2014 provides a qualified right to access to information held by public bodies which does not necessarily have to be "personal data", as with data protection legislation. While most schools are not currently subject to freedom of information legislation, (with the exception of schools under the direction of Education and Training Boards), if a school has furnished information to a body covered by the Freedom of Information Act (such as the Department of Education and Skills, etc.) these records could be disclosed by that body if a request is made to that body.

Under Section 26(4) of the Health Act, 1947 a School shall cause all reasonable facilities (including facilities for obtaining names and addresses of pupils attending the school) to be given to a health authority who has served a notice on it of medical inspection, e.g. a dental inspection.

Under Children First Act 2015, mandated persons in schools have responsibilities to report child welfare concerns to TUSLA Child and Family Agency (or in the event of an emergency and the unavailability of TUSLA, to An Garda Síochána).

### **Relationship to Characteristic Spirit of the School:**

The Catholic ethos permeates the school day and reflects the living faith of pupils and staff and is characterised by the caring interactive relationship among the whole school community. "Catholic Ethos" in the context of St. Helen's Junior National School means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- a living relationship with God and with other people; and
- a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- the formation of the pupils in the Catholic faith, and the school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic
- spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

We aim to achieve these goals while respecting the privacy and data protection rights of students, staff, parents/guardians and others who interact with us. The school wishes to achieve these aims/missions while fully respecting individuals' rights to privacy and rights under the Data Protection legislation.

### **Personal Data**

The Personal Data records held by the school may include:

#### **1. Staff records:**

##### **a) Categories of staff data:**

As well as existing members of staff (and former members of staff), these records may also relate to applicants applying for positions within the school, trainee teachers and teachers under probation.

These staff records may include:

- Name, address and contact details, PPS number.
- Bank details and registration numbers
- Garda Vetting records
- Original records of application and appointment to promotion posts
- Details of approved absences (career breaks, parental leave, study leave etc.)
- Details of work record (qualifications, classes taught, subjects, etc.)
- Details of any accidents/injuries sustained on school property or in connection with the staff member carrying out their school duties

- Records of any reports the school (or its employees) have made in respect of the staff member to State departments and/or other agencies under mandatory reporting legislation
- Digital signature

b) Purposes:

Staff records are kept for the purposes of:

- the management and administration of school business (now and in the future)
- to facilitate the payment of staff, and calculate other benefits/entitlements (including reckonable service for the purpose of calculation of pension payments, entitlements and/or redundancy payments where relevant)
- to facilitate pension payments in the future
- human resources management recording promotions made (documentation relating to promotions applied for) and changes in responsibilities, etc.
- to enable the school to comply with its obligations as an employer, including the preservation of a safe, efficient working and teaching environment (including complying with its responsibilities under the Safety, Health and Welfare at Work Act 2005)
- to enable the school to comply with requirements set down by the Department of Education and Skills, the Revenue Commissioners, the National Council for Special Education, TUSLA, the HSE, and any other governmental, statutory and/or regulatory departments and/or agencies and for compliance with legislation relevant to the school.
- for compliance with legislation relevant to the school.
- Digital signatures are kept electronically on Aladdin only, for the sole purpose of digitally signing end of year school report cards.

c) Location and Security procedures

- Manual records are kept in secure, locked filing cabinets in the principal's office which is only accessible to personnel who are authorised to use the data. Employees are required to maintain the confidentiality of any data to which they have access. The Principal, Deputy Principal and School Secretary have authorised access to these files.
- Employees are required to maintain the confidentiality of any data to which they have access.
- Digital records are stored on password-protected computers with adequate encryption and firewall software. The school has the burglar alarm activated during out of school hours. Digital records are also stored on the Aladdin information



management system. This system is password protected and is accessed by the Principal and staff members who have administrator privileges on Aladdin

## 2. Student records:

### a) Categories of student data:

These may include:

- Information which may be sought and recorded at enrolment and may be collated and compiled during the course of the student's time in the school. These records may include:
  - name, address and contact details,
  - PPS number
  - date and place of birth
  - names and addresses of parents/guardians and their contact details (including any special arrangements with regard to guardianship, custody or access)
  - religious belief
  - racial or ethnic origin
  - membership of the Traveller community, where relevant
  - whether English is the student's first language
  - any relevant special conditions (e.g. special educational needs, health issues etc.) which may apply
- Information on previous academic record (including reports, references, assessments and other records from any previous school(s) attended by the student
- Psychological, psychiatric and/or medical assessments
- Attendance records
- Photographs and recorded images of students (including at school events and noting achievements)
- Academic record – subjects studied, class assignments, examination results as recorded on official School reports
- Records of significant achievements
- Whether the student is exempt from studying Irish
- Records of disciplinary issues/investigations and/or sanctions imposed
- Other records e.g. records of any serious injuries/accidents, etc.
- Administration of Medicines Indemnity forms; Intimate Care forms
- School transport information
- Records of any reports the school (or its employees) have made in respect of the student to State Departments and/or other agencies under mandatory reporting

legislation and / or child safe-guarding guidelines (subject to DES Child Protection Procedures).

8 b) Purposes: The purposes for keeping student records include:

- to enable each student to develop to his/her full potential
- to comply with legislative or administrative requirements
- to ensure that eligible students can benefit from the relevant additional teaching or financial supports
- to support the provision of religious instruction
- to enable parents/guardians to be contacted in the case of emergency or in the case of school closure, or to inform parents of their child's educational progress or to inform parents of school events, etc.
- to meet the educational, social, physical and emotional requirements of the student
- photographs and recorded images of students are taken to celebrate school achievements, e.g. compile yearbooks, establish a school website, record school events, and to keep a record of the history of the school. Such records are taken and used in accordance with the Acceptable Use Policy and the School Website Privacy Policy
- to ensure that the student meets the school's admission criteria
- to ensure that students are placed in age appropriate classes and to ensure they meet the minimum age requirement for attendance at primary school
- to ensure that any student seeking an exemption from Irish meets the criteria in order to obtain such an exemption from the authorities
- to furnish documentation/information about the student to the Department of Education and Skills, the National Council for Special Education (NCSE), TUSLA, and other schools, etc. in compliance with the law and directions issued by government departments
- to furnish, when requested by the student (or their parents/guardians in the case of a student under 18 years) documentation/information/references to the senior school and second level educational institutions
- to enable the Principal, teachers and Board of Management to operate in accordance with the Education Act 1998 and other applicable legislation (Put in by marnocks)

c) Location and Security procedures:

(c1) Held by class Teacher: Student records outlined below are held by each class teacher. Such student record may contain:

- Personal details of the student

- Emergency medical information (where necessary, this emergency medical information is also displayed in a book in the staff room, which is locked)
- First Aid/Incident log books are kept in the first aid boxes at the yard door - the child's initials and room number are used to log yard related accidents
- Teacher-designed tests/assessments. Each class teacher designs his / her own test template
- Portfolios of student work, for example projects / art and achievements on class tests
- Attendance records
- Roll book currently in use on Aladdin
- Cabhair Centre teachers keep archived files for past pupils and dates for disposal

(c2) Held by the principal in secure locked room:

- Current Enrolment Applications, Overall School Enrolment Folder, individual pupil files (enrolment forms for current students, communications to / from student parent(s) / guardian(s))
- Individual Pupil files (SET access; Legal & Welfare information; Individual pupil learning plans and records of meetings with stakeholders regarding these plans; records of permissions / refusals to child(ren) accessing SET services in the school; psychological / psychiatric / medical assessments and information; records of reports the school (or its employees) have made in respect of the student to State departments and / or other agencies under mandatory reporting legislation and / or child safeguarding guidelines (subject to the DES Child Protection Procedures; Communication to / from the NCSE and / or SENOs and DES in relation to applications concerned with SEN);
- Registers (e.g. Leabhar Tinrimh);

(c3) Held by the Special Education Needs Co-ordinator and members of the SET team: Such student records are held in locked filing cabinets within the SEN Co-ordinator's room. Such records may contain IEPs, standardised test booklets, screening / diagnostic tests, teacher designed tests.

(c4) Held digitally on the Aladdin software administration system:

Digital records are stored on the Aladdin software administration system. This system is password protected. The Principal, Deputy Principal, Class teacher, SEN teacher and School Secretary have authorised access to these files. Employees are required to maintain the confidentiality of any data to which they have access. Teachers can only access their own class records in any given year. Student records include - IEP, parent interview forms and child incident reports, standardised test results

(c5) Held digitally on school server/G-Suite: Such student records may include IEP plans; documentation supporting application for SEN resources; results of standardised tests (individual / aggregate), incident report forms and parent interview forms. The server is protected by firewall software and password protection (individual passwords allocated to authorised users). Two-step authorisation is required for all G-Suite accounts.

(c6) Other: In circumstances where teaching cannot be conducted on the school premises, children's work in written, audio or video format will be stored on the online platform, Google Classroom. Each Google account is password protected and is only shared with teachers that are working with that class in any given year. Employees are required to maintain the confidentiality of any data to which they have access.

### 3. Board of Management records:

#### a) Categories of Board of Management data:

- Name, address and contact details of each member of the Board of Management (including former members of the Board of Management)
- Records in relation to appointments to the Board
- Minutes of Board of Management meetings and correspondence to the Board which may include references to particular individuals.

#### b) Purposes:

- To enable the Board of Management to operate in accordance with the Education Act 1998 and other applicable legislation and to maintain a record of Board appointments and decisions.

#### c) Location and Security procedures:

(c1) Manual records are kept in a secure, locked filing cabinet in the Principal's locked office and these are only accessible to personnel who are authorised to use the data. Archived records in line with retention schedule(s) are stored in the Principal's secure locked office. Employees are required to maintain the confidentiality of any data to which they have access.

(c2) Digital records are stored on a password protected computer with adequate encryption and firewall software in a locked office. The school has the burglar alarm activated during out of school hours.

### 4. Other Records: Creditors

a) Categories of Board of Management data: The school may hold some or all of the following information about creditors (some of whom are self employed individuals):

- name address contact details
- tax details
- bank details and amount paid

b) Purposes: The purposes for keeping creditor records are: This information is required for routine management and administration of the school's financial affairs, including the payment of invoices, the compiling of annual financial accounts and complying with audits and investigations by the Revenue Commissioners.

c) Location and Security procedures:

- (c1) Manual records are kept in a secure, locked administration office only accessible to personnel who are authorised to use the data. Archived records in line with retention schedule(s) are stored in secured, locked room. Employees are required to maintain the confidentiality of any data to which they have access.
- (c2) Digital records are stored on a password protected computer with adequate encryption and firewall software in a locked office. The school has the burglar alarm activated during out-of school hours.

## 5. Other Records: Charity Taxback Forms

a) Categories of Board of Management data:

The school may hold the following data in relation to donors who have made charitable donations to the school:

- name
- address
- telephone number
- PPS number
- tax rate
- signature
- the gross amount of the donation.

b) Purposes: The purposes for keeping creditor records are: Schools are entitled to avail of the scheme of tax relief for donations of money they receive. To claim the relief, the donor must complete a certificate (CHY2) and forward it to the school to allow it to claim the grossed up amount of tax associated with the donation. The information requested on the appropriate certificate is the parents' name, address, PPS number, tax rate, telephone number, signature and the gross amount of the donation. This is retained by the School in the event of an audit by the Revenue Commissioners.

c) Location and Security procedures:

- (c1) Manual records are kept in a secure, locked filing cabinet in a locked administration office only accessible to personnel who are authorised to use the

data. Archived records in line with retention schedule(s) are stored in secured, locked filing cabinets in a locked office. Employees are required to maintain the confidentiality of any data to which they have access.

- (c2) Digital records are stored on a password-protected computer with adequate encryption and firewall software in a locked office. The school has the burglar alarm activated during out of school hours.

### **CCTV Images/recordings**

CCTV is installed in St Helens JNS

- Cameras are installed externally - Front door, carpark, junior yard, senior yard, exterior prefab area,
- Cameras are installed internally - Reception area, front door, corridors

These CCTV systems may record images of staff, students and members of the public who visit the premises. The viewing station is in the principal's locked office.

### **Purposes:**

Safety and security of staff, students and visitors and to safeguard school property and equipment.

### **Security:**

Access to images/ recordings is restricted to the Principal and Deputy principal of the school. REcordings are retained for 28 days, except if required for the investigation of an incident. Images/recordings may be viewed or made available to An Garda Síochána pursuant to Data Protection Acts legislation.

### **ASSESSMENT RESULTS**

The school will hold data comprising assessment results in respect of its students. These include class, mid term, annual and continuous assessment results and the results of Standardised, Screening and Diagnostic Tests

**Purposes:** The main purpose for which these assessment results are held is to monitor a student's progress and to provide a sound basis for advising them and their parent(s) or guardian(s) about educational attainment levels and recommendations for the future. The data may also be aggregated for statistical/reporting purposes, such as to compile results tables. The data may be transferred to the Department of Education and Skills, the National Council for Curriculum and Assessment and other schools to which pupils move.

### **Location and Security procedures**

(a) Manual records are kept in a secure, locked filing cabinet only accessible to personnel who are authorised to use the data. Employees are required to maintain the confidentiality of any data to which they have access.

(b) Digital records are stored on password protected computers on the Aladdin system with adequate encryption and firewall software. The school has the burglar alarm activated during out of school hours.

### **Links to Other Policies and to Curriculum Delivery**

Our school policies need to be consistent with one another, within the framework of the overall School Plan. Relevant school policies already in place or being developed or reviewed, shall be examined with reference to the Data Protection Policy and any implications which it has for them shall be addressed.

The following policies may be among those considered:

- Pupil Online Database (POD): Collection of the data for the purposes of complying with the Department of Education and Skills' pupil online database.
- Child Protection Procedures
- Anti-Bullying Procedures
- Code of Behaviour
- Admissions Policy
- ICT Acceptable Use Policy
- Stay Safe Policy
- Remote Learning Policy
- Special Educational Needs Policy
- Critical Incident Policy
- Attendance policy

### **Processing in Line with a Data Subject's Rights**

Data in this school will be processed in line with the data subject's rights. Data subjects have a right to:

- Know what personal data the school is keeping on them
- Request access to any data held about them by a data controller
- Prevent the processing of their data for direct marketing purposes
- Ask to have inaccurate data amended
- Ask to have data erased once it is no longer necessary or irrelevant.

### **Data Processors**

Where the school outsources to a data processor off-site, it is required by law to have a written contract in place (Written Third Party Service Agreement). St. Helen's Junior National

School's third party agreement specifies the conditions under which the data may be processed, the security conditions attached to the processing of the data and that the data must be deleted or returned upon completion or termination of the contract.

### Personal Data Breaches

All incidents in which personal data has been put at risk must be reported to the Office of the Data Protection Commissioner within 72 hours. When the personal data breach is likely to result in a high risk to the rights and freedoms of natural persons, the BoM must communicate the personal data breach to the data subject without undue delay. If a data processor becomes aware of a personal data breach, it must bring this to the attention of the data controller (BoM) without undue delay.

### Dealing with a data access request

Individuals are entitled to a copy of their personal data on written request. The individual is entitled to a copy of their personal data. Requests must be responded to within one month. An extension may be required e.g. over holiday periods.

No fee may be charged except in exceptional circumstances where the requests are repetitive or manifestly unfounded or excessive. No personal data can be supplied relating to another individual apart from the data subject

### Providing Information Over the Phone

An employee dealing with telephone enquiries should be careful about disclosing any personal information held by the school over the phone. In particular, the employee should:

- Ask that the caller put their request in writing
- Refer the request to the Principal for assistance in difficult situations
- Not feel forced into disclosing personal information

### Implementation Arrangements, Roles and Responsibilities

The Board of Management is the data controller and the Principal implements the Data Protection Policy, ensuring that staff who handle or have access to Personal Data are familiar with their data protection responsibilities.

The following personnel have responsibility for implementing the Data Protection Policy:

<b>Name</b>	<b>Responsibility</b>
Board of Management	Data Controller
Principal	Implementation of Policy



Teaching Personnel

Awareness of responsibilities

Administrative

Personnel Security, confidentiality

### **Ratification and Communication**

RATIFICATION & COMMUNICATION: Ratified at the BoM meeting in February 2022 and signed by the Chairperson. The Secretary recorded the ratification in the Minutes of the meeting.

The Data Protection Statement and the Data Protection policy will be published on the school website. If reviewed and updated, this will be stated on the school website.

### **Monitoring the Implementation of the Policy**

The implementation of the policy shall be monitored by the Principal, staff and the Board of Management

### **Reviewing and Implementation of the Policy**

The policy will be reviewed and evaluated after 2 years. On going review and evaluation will take cognisance of changing information or guidelines (e.g. from the Data Protection Commissioner, Department of Education and Skills or TUSLA), legislation and feedback from parents/guardians, students, school staff and others. The policy will be revised as necessary in the light of such review and evaluation and within the framework of school planning.

Signed: Celine O'Connell  
Chairperson of the Board of Management

Date: February 2022

**Appendix 1**  
**St. Helen's Junior National School**

**Data Retention Periods for schools**

<b>Pupil Related</b>	<b>Retention Periods</b>
School Register/Roll Books Enrolment Forms Disciplinary notes Test Results – Standardised Psychological Assessments etc. SEN Files/IEPS Accident Reports Child Protection Reports/Records S.29 Appeals	Indefinitely Hold until Pupil is 25 Years Never Destroy Hold until pupil is 25 Years Never Destroy Never Destroy Never Destroy Never Destroy Never Destroy
<b>Interview Records</b>	
Interview Board Marking Scheme Board of Management notes (for unsuccessful candidates)	18 months from close of competition plus 6 months in case Equality Tribunal needs to inform school that a claim is being taken
<b>Staff Records</b>	
Contract of Employment Teaching Council Registration Vetting Records  Accident/Injury at work Reports	Retention for duration of employment + 7 years   (6 years to make a claim against the school plus 1 year for proceedings to be served on school)
<b>BoM Records</b>	
BOM Agenda and Minutes CC TV Recordings  Payroll & Taxation  Invoices/receipts  Audited Accounts	Indefinitely 28 days normally. In the event of criminal investigation – as long as is necessary  Revenue require a 6-year period after the end of the tax year  Retain for 7 Years  Indefinitely
<p>Why, in certain circumstances, does the Data Protection Commission recommend the holding of records until the former pupil has attained 25 years of age?</p> <p>The reasoning is that a pupil reaches the age of majority at 18 years and that there should be a 6-year limitation period in which it would be possible to take a claim against a school, plus 1 year for proceedings to be served on a school. The Statute of Limitations imposes a limit on a right of action so that after a prescribed period any action can be time barred.</p>	

